

Activity 3

Further research following the Degree Explorer



Aims	<ul style="list-style-type: none"> To give students the opportunity to conduct further research into degree subjects that might suit them, following on from completing and reflecting on the Degree Explorer.
Resources needed	<ul style="list-style-type: none"> Internet access for each student. Students' intended actions from activity two.
Background	<ul style="list-style-type: none"> This activity is intended as a follow-on the activity one, 'Completing the Degree Explorer', and activity two, 'Reflecting on the Degree Explorer'. If any students missed out on completing the Degree Explorer, they should use the time to catch up and do so.
Timing	<ul style="list-style-type: none"> This activity is designed to fit into a time-slot of 20-30 minutes.
Useful resources on TARGETcareers Futurewise	<ul style="list-style-type: none"> The degree subject guides – https://targetcareers.co.uk/uni/degree-subject-guides – cover a number of popular degree subjects, explaining: <ul style="list-style-type: none"> entry requirements what to expect when studying the subject at university level (eg typical contact hours, modules and teaching methods) careers that the subject can lead to For students considering degree subjects with a vocational focus (or who have a particular career in mind), there's useful information in the career sectors – https://targetcareers.co.uk/career-sectors. Each sector contains information on how to get into relevant career areas via a university degree. In particular, there's a large amount of degree-focused information in the 'healthcare and veterinary medicine' and 'arts and creative' sectors. Our article 'Which degree do you need for which career?' may also be useful. https://targetcareers.co.uk/careers-advice/choices-about-uni/242-which-degree-do-you-need-for-which-career.
Introduction (5 minutes)	<ul style="list-style-type: none"> Teacher to remind students of activities one and two. Teacher to ensure that students have their lists of actions from activity two. Teacher to instruct students to use the first part of the lesson to conduct their own individual online research relating to their actions, flagging up some of the above useful resources on the TARGETcareers Futurewise website.
Individual research time (at least 10 minutes minutes)	<ul style="list-style-type: none"> Students to research points from their actions lists individually, using the TARGETcareers Futurewise resources above and any others they wish.
Whole-class feedback session and wrap up (5 minutes)	<ul style="list-style-type: none"> Teacher to select students to share with the class the most useful or surprising thing they've found out. Teacher to encourage students to continue with any research they haven't yet done in their own time. Teacher to encourage any students who are considering the same subjects as each other to compare notes on their findings. (This could be done as part of the lesson if time permits.)