

# Activity 2

## Reflecting on the Degree Explorer

TARGET  
careers

FUTURE  
WISE

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| <b>Aims</b>  | <ul style="list-style-type: none"> <li>For students to reflect on the output of the degree explorer to consider whether any of the suggested subjects would suit them.</li> <li>For students to decide on any follow-on actions they wish to take.</li> </ul>   |
| <b>Resources needed</b>  | <ul style="list-style-type: none"> <li>Internet access for each student OR print-outs or notes of their Degree Explorer subject suggestions from activity one.</li> </ul>   |
| <b>Background</b>  | <ul style="list-style-type: none"> <li>This activity is intended as a follow-on to activity one, 'Completing the Degree Explorer'.</li> <li>If any students have not yet completed the Degree Explorer, they should use the time to catch up and do so.</li> </ul>  |
| <b>Timing</b>  | <ul style="list-style-type: none"> <li>This activity is designed to fit into a time-slot of 20-30 minutes.</li> </ul>   |
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| <b>Introduction</b><br>(2 minutes)                               | <ul style="list-style-type: none"> <li>Teacher to remind students about the Degree Explorer and explain that this is an opportunity to reflect on their degree subject suggestions.</li> <li>Teacher to check that all students have completed the Degree Explorer and ask any who missed out to do so now.</li> <li>Teacher to ask students to access their results (either by logging on to TARGETcareers, or by referring to their print-out or notes from activity one).</li> </ul>   |
| <b>Small-group discussion – part 1</b><br>(at least 5 minutes)   | <ul style="list-style-type: none"> <li>Students to work in small groups (two or three people) to discuss:           <ul style="list-style-type: none"> <li>How do you feel about your suggested subjects?</li> <li>Are they what you expected, or did any surprise you?</li> <li>Do they tie in with any ideas you already had about what subject(s) you'd like to study at university or what career you'd like to do?</li> <li>How much do you know about the subjects suggested and what it is like to study them at university level?</li> </ul> </li> </ul>  |
| <b>Whole-class feedback session</b><br>(3–5 minutes)             | <ul style="list-style-type: none"> <li>Spokesperson for each group to summarise how their group felt about their subject suggestions and whether anyone in their group had a particularly surprising suggestion. (NB if there are a large number of groups, save time by picking only a selection of groups to speak.)</li> </ul>   |
| <b>Small-group discussion – part 2</b><br>(at least 5 minutes)   | <ul style="list-style-type: none"> <li>Students to return to the same small groups to discuss what actions would be sensible for them each individually to take next. Examples might include:           <ul style="list-style-type: none"> <li>Deciding whether to look further into any of the suggested subjects or stick with their original idea(s).</li> <li>Finding out more about an unfamiliar subject.</li> <li>Finding out what it is like to study a familiar subject at degree level.</li> <li>Finding out what A levels/Highers/IB subjects are required to study a particular degree subject.</li> <li>Finding out what careers a particular degree subject can lead to.</li> <li>Each student individually to write down two or more actions they plan to take.</li> </ul> </li> </ul> |
| <b>Whole-class feedback session and wrap up</b><br>(3–5 minutes) | <ul style="list-style-type: none"> <li>Teacher to ask a selection of students to share the actions they plan to take.</li> <li>Teacher to instruct students to bring their lists of actions to activity three.</li> </ul>   |